

English Language Proficiency Policy

Version	Approved by	Approval date	Review date
01	Academic Board	August 2024	September 2025

Administrators Responsible	Dean, Registrar
Purpose & Scope	The English Language Proficiency Policy at ISGL underscores the institution's proactive approach to uphold and exceed the English language proficiency standards mandated by TEQSA and other regulatory frameworks such as the ESOS Act and National Code. This commitment ensures that all students possess the requisite language skills for academic success and professional engagement. This policy is applicable to all prospective and current students of ISGL across all programs and study modes, aiming to meet and maintain the required English language standards essential for admission, ongoing enrollment and successful completion of their studies.
Policy Principles	Shared Responsibility - ISGL acknowledges that maintaining English language proficiency is a shared responsibility among students, academic staff and the institution. This collaborative approach ensures continuous support and improvement of students' language skills. Admission Requirements - All prospective students must meet specific English language requirements as outlined in ISGL's rigorous admission policies, aligned with current governmental regulations and standards for higher education and student visas. Support and Resources - Committing to a broad spectrum of support mechanisms, ISGL facilitates the development of students' English language capabilities through accessible resources and tailored language support programs.
Admission and Support Services	Robust Admission Processes - Our admission processes are strategically designed to thoroughly assess the English language proficiency of applicants, ensuring that all incoming students are well-prepared to engage with their academic responsibilities effectively. Continuous Support and Development - ISGL offers ongoing English language support through dedicated Learning Support Services, which include language workshops, remedial classes and personalised assistance. Regular Assessment and Feedback - Early assessments are conducted to promptly identify and assist students who may be struggling with English language skills, with continuous feedback to guide their improvement.
Roles and Responsibilities	Student Students are encouraged to proactively engage with all available learning opportunities to enhance their English proficiency and to apply feedback constructively. Faculty

	– Faculty are integral to fostering English language development within the curriculum and providing the necessary academic support to meet proficiency standards. Administration – The administration is tasked with ensuring the effective implementation of this policy, aligning with both institutional goals and regulatory requirements.
Information Dissemination	The implementation procedures for each service and the associated mechanisms are comprehensively detailed across various resources accessible to both students and staff. These resources include, but are not limited to, related policy documents, on-campus information displays, student handbooks, the ISGL website, and the Student Learning Management System (LMS). This approach ensures that all relevant stakeholders are well-informed and can easily access necessary information pertaining to institutional policies and procedures.

Related Documents

- a. Postgraduate Admission Policy
- b. Student Handbook
- c. Student Support Policy